

Abridged Resume - Patricia Kelly (complete Resume available)

Dr Patricia KELLY

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Nationality: Australian

Academic Qualifications

- 2006** **PhD**, Queensland University of Technology, Brisbane, Australia.
Title: *Towards Globo sapiens: Using Reflective Journals to prepare Engineering students able to engage with sustainable futures.*
- 1994** **MA** (LitCom) Murdoch University, WA. “Embassy: Engaging with Difference”
- 1989** **GradDip Media**, (Australian Film Television and Radio School, NSW)
- 1982** **BEd** Applied Language Studies (TESOL), (South Australian College of Advanced Education)
- 1972** **Dip Ed** (Secondary), (University of Adelaide, SA)
- 1972** **BA** (University of Adelaide, SA)

Professional Qualifications

- 2001 FSEDA:** Completed requirements to be admitted as a Fellow of the Staff Education and Development Association (UK)

Other Qualification

- 2006** Senior Basic First Aid Certificate, St John Ambulance.

Languages Other Than English

- Working knowledge of French, Indonesian (Malaysian), Modern Greek
- Basic Russian

Employment

- 2008 Jan-** Senior Lecturer (p-t) Faculty of Business, University of Tasmania, Hobart.
Two Projects: Transnational Education Professional Development Project;
Graduate Attributes Project
- 2006 – 2008** Project Manager, Sessional Staff Development Program, University of Canberra. ACT [contract Jan-06-Jan 2008)
- 2005** Sessional Lecturer in Cross-Cultural Communication, Preparatory Qualifying Program, Queensland Institute of Business Training, (associated with Griffith University)
- 2004** Consultant: Faculty IT, TALINT program (staff development)
Adjunct Lecturer: University of the Sunshine Coast, Qld
- 2002-2005** Casual Lecturer: Faculty of Built Environment and Engineering. QUT

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- 1994 - 2002** Lecturer (Cross-cultural curriculum development, Higher Education), Teaching and Learning Development Unit, (TALDU) TALSS, Queensland University of Technology (Made permanent 2000. Resigned Feb, 2002).
- 1992 - 1994** Language Adviser for Overseas Postgraduate Students, Language and Learning Unit, Flinders University of SA.
- 1986 -1992** Education Officer, South Australian Film and Video Centre (a division of the SA Film Corporation)
- 1970-1986** Lecturer in TESOL for TAFE, South Australia.
- 1989 -1992** External Marker for distance students of the Graduate Diploma in TESOL course at University of South Australia (TESOL Program and Course Design).
- 1990** Guest lecturer, TAFE Advanced English Program (English through the Media) and tutor, Student Support (ESL).
- 1986** Lecturer, TAFE South Australia (ESL Basic and Advanced).
Funded to work on the Executive of the Second Phase Language Learners' Support Network.
- 1985** Multicultural / ESL Teacher: Secondary, SA Education Dept.
Assessed for promotion as Senior Teacher: ESL/Multicultural Education. (Maximum 4 A grading)
- 1984** Curriculum Writer: Multicultural Education Coordinating Committee, SA Education Dept. (Four months parenting leave).
- 1981- 83** Multicultural / ESL Teacher: Secondary, SA Education Dept.
- 1980** Lecturer in English - Sichuan Institute of Foreign Languages, PRC, for the Australian Teachers' Federation.
Lecturer: TAFE Industrial English Program.
Lecturer: Interpreters / Translators Course, SACAE
Multicultural Education / ESL teacher, SA Education Dept
- 1975** Temporary Assistant Lecturer Malay/Indonesian Studies, SACAE, Salisbury.
- 1970 - 75** Teacher, Years 8-12 Languages / Humanities SA Education Dept.

Consultancies:

2008 - UTAS (as detailed above under current employment)

2006 - 2008

Project Manager: Sessional Staff Development Program for Centre for Enhancement of Learning and Teaching (CELTS), University of Canberra (2006).

2007-2008

Consultant (Staff Development) for Centre for Enhancement of Learning and Teaching University of Canberra (CELTS) for nominees for national Carrick teaching awards (5 awards)

Consultant: University of Sunshine Coast for nominees for national Carrick teaching awards (2 awards)

Co-Facilitator: Exploring Tasmanian Futures 2007. Our Future, Our Health, Water, Air and Soil, Launceston Tram Shed Function Centre, August 25, 2007

2006

Consultant to University of Southern Queensland nominees for national Carrick Teaching Awards, (7 awards)

Workshop series for University of Southern Queensland – academic and general staff on cultural diversity and internationalisation of the curriculum. (2005-2006)

2003-4

Consultant to QUT nominees for National Teaching Awards, (2 awards, 2 short-listed).

Workshop series for University of the Sunshine Coast – academic and general staff on cultural diversity and internationalisation of the curriculum.

Consultant TALINT academic staff development program IT faculty, including development for staff from non-English Speaking Backgrounds. QUT

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Overseas work/study

Initiated and carried out SA government and Australia China Council Arts exchanges, 1981-83.

Selected by Australian Teachers' Federation to work in PRC, at Sichuan Institute of Foreign Languages, 1980. (Intensive English course for graduate teachers).

Greek Government scholarship to study Greek at Thessaloniki University, 1980

Commonwealth grant to study Indonesian at Satya Wacana [IKIP Kristen], Salatiga, 1974.

Committee involvement

Committee member Fourth Pacific Rim Conference First Year in Higher Education Conferences 2000-2002

Member Cultural Diversity Committee QUT 1996-2002

Member Reference Group Community Relations Plan, Qld Bureau of Ethnic and Multicultural Affairs (Department of Premier and Cabinet) 2000-2003

Member Queensland Schools Curriculum Council, Equity Rep, Years 1-10 Arts curriculum 1999-2001

Member Timor L'Orosae Planning Support Group, Education & Professional Development (DCILGPS) Department of Communication and Information, Local Government, Planning and Sport. 2000-2001

2003-4

Member Cultural Diversity Committee QUT

Member Reference Group Community Relations Plan,

Member Queensland Schools Curriculum Council, Years 1-10 Arts curriculum

Member Timor L'Orosae Education Development Committee

Media Related Work

1997-

Work for The Age, Film Australia, the Australian Film Institute and ATOM Screen Education.

Writer study guides for Australian Film Institute, (AFI) (more than 80 to date) on documentary films. Topics include Indigenous Australians, multiculturalism, women's issues, prison life, racism, old age, Australian History

1986 - 1992

- Editor: PREVIEW magazine, (quarterly, 34 page, full colour cover, resource guide for the South Australian Film and Video Centre.) Responsible for overseeing all aspects of magazine including design and printing.

Web-site development

- Towards Good Practice for Tutors in IT.
- MENTOR-Ed for Education Faculty, QUT (online program for teaching students)
- BNB007 first year engineering unit (300+ students), including online administration
- EDP 604 (Coordinator) Curriculum Design and Evaluation in Graduate Certificate in Education, (Higher Education) On-line with students in Queensland and South Australia

Hobbies/Interests

Bushwalking, Aerobics, Swimming, Singing

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PUBLICATIONS (1997- 2008 only)

Book

Kelly, P. (2008) *Towards Globo sapiens: Transforming Learners in Higher Education*, Sense Publishers, Rotterdam.

Book Chapters

Kelly, P. (2008) *Globo sapiens* – “waste of time” or work in progress? (revised). In *Alternative Educational Futures: Pedagogies for an Emergent World*. (Bussey, M. Ed) Sense Publishers, Rotterdam, the Netherlands. (forthcoming).

Kelly, P. (2005). First Year Engineers – Given half a chance (reprinted) in Sanitt, N. (Ed) *Motivating Science: The Best of the Pantaneto Journal*, Pantaneto Press, UK.

Kelly, P. (2004). Futurelandia: cuckoo in the nest. In S. Inayatullah (Ed.), *The Causal Layered Analysis (CLA) Reader: Theory and case studies of an Integrative and Transformative Methodology*. Tamkang: Tamkang University, Taiwan.

Kelly, P. (2004). Not for wimps: Futures thinking and first year engineers. In S. Inayatullah, Leggett, S. (Ed.), *Causal Layered Analysis (CLA) Reader: Theory and case studies of an Integrative and Transformative Methodology*. Tamkang: Tamkang University, Taiwan.

Kelly, P. (2004). Methods for an Age of Meaning. In S. Inayatullah, Leggett, S. (Ed.), *Causal Layered Analysis (CLA) Reader: Theory and case studies of an Integrative and Transformative Methodology*. Tamkang: Tamkang University, Taiwan.

Kelly, P. (2000). Internationalizing the Curriculum: For Profit or Planet. In S. Inayatullah, Gidley, J. (Ed.), *The University in Transformation: Global Perspectives on the Futures of the University* (pp. 161-175). Westport, Connecticut. London: Bergin & Harvey.

CD-ROM

Kelly, P. (2004). Futurelandia: cuckoo in the nest. In R. Slaughter (Ed.), *Knowledge Base of Futures Studies*. PO Box 793, Indooroopilly 4068, Qld, Australia: Foresight International.

Refereed Journals

Hurley, K., Masini, E., Boulding, E., Eisler, R., Premchander, S., McCorduck, P., **Kelly, P.**, et al. (2008). Futures studies and Feminism, *Futures*, 40(4), 388-407.

Kelly, P. (2006) Letter from the Oasis: helping engineering students to become sustainability professionals (revised). In *Futures*, 38, (Futures Studies and Action Research)(6), 696-707.

Kelly, P. (2006) Opening Eyes and Minds: teaching for social foresight in higher education. *Journal of Futures Studies*. 10(3), 1-14. **[2005, Winner Most Prestigious Paper by a Higher Degree Research Student, Faculty of Business, QUT, November.]**

Kelly, P. (2003) Market Wants, World Needs. *Journal of Futures Studies*, 7(3), 51-54.

Kelly, P. (2002) Integrating Futures Thinking into First Year Engineering: learning for sustainable futures. *Journal of Futures Studies*, 7(2).

Electronic journal

Kelly, P. (2002, January). *First Year Engineers- given half a chance* (revised), in <http://www.pantaneto.co.uk/issue5/front5.htm> (e-journal). [republished 2005]

Non-refereed Journal articles

Kelly, P. (2006) Aerial view: easier said than done. *Higher Education Scholar*, pp.56-59, Spring, 2006, University of Canberra.

Abridged Resume - Patricia Kelly (complete Resume available)

Conference papers (1997-2008 only)

- Kelly, P. *McGraduates or Globo sapiens? Engineering as a civilising influence*, The NZ Society for Sustainability Engineering and Science 3rd International Conference, *Blueprints for Sustainable Infrastructure* 9-12 December 2008, Auckland University, New Zealand, December (forthcoming).
- Kelly, P. (2007) *Accepters, Converts and Resisters on the road to Globo sapiens*. Paper presented at "Walking and Talking Sustainability" conference, NZSSES, Auckland University, New Zealand, February 20-24. In conference proceedings.
<http://nzsses.auckland.ac.nz/conference/2007/papers/KELLY-Globo%20sapiens.pdf>
- Kelly, P. (2006) *Globo sapiens: waste of time or work in progress?* Paper presented at UNESCO, 10th APEID conference, Learning Together for Tomorrow: Education for Sustainable Development, Bangkok, Thailand, December 5-8th, 2006. In conference proceedings.
http://www.unescobkk.org/fileadmin/user_upload/apeid/Conference/papers/KELLYpaper2.doc
- Kelly, P. (2005) Invited paper: *Learning for Sustainable Futures: One Intervention* at "Global Soul, Global Mind, Global Action" Conference, Tamkang University, Tamsui, Taiwan, November 5-7.
- Kelly, P. (2005). *Opening eyes and minds: teaching for social foresight in Higher Education*. Paper presented at World Futures Studies Federation, Futures Generation for Future Generations Conference, Corvinus University, Budapest, August 22.
- Messer, D., Kelly, P., & Poirier, J. (2005). *Engineering Information Literacy and Communication*. Paper given at the Twelfth International Conference on Learning, 11-14 July 2005, Granada, Spain., from <http://eprints.qut.edu.au/archive/00001606/>
- Kelly, P. (2005). *Opening eyes and minds*. Paper presented (by video) at Education for Sustainable Development: Graduates as Global Citizens Conference, 12-13 September, Bournemouth University, UK, September 10-12.
- Kelly, P. (2004). *A Learning Oasis in an Electronic Age: Is it Mission Impossible?* Paper for the ELT and E-Learning in an Electronic Age: Issues and Alternatives, Tamkang University English Department, Tamkang University, Taiwan, May 28-29 2004. [Presented by another].
- Kelly, P. (2004). *Letter From The Oasis: Helping Engineering Students To Become Sustainability Professionals*. Paper presented at the International Conference on Sustainability Engineering and Science, Sheraton Hotel and Towers, Auckland, Aotearoa/New Zealand, 6-9 July, 2004. In Proceedings.
- Kelly, P. (2002). *Integrating Futures Thinking Into First Year Engineering: Learning For Sustainable Futures*, Global Conference on Teaching Futures Studies, Tamkang University, Tamsui, Taiwan November 5-7, 2002.
- Kelly, P. (2001). *First Year Engineers: Given Half a Chance...* Paper presented at the AaEe, Towards Excellence in Engineering Education: proceedings of the 12th Australasian Conference on Engineering, 7th Australasian Women in Engineering Forum, Queensland University of Technology, Brisbane, Australia, 26-28, September.
- Cheah, S. & Kelly, P. (2000). *Part-Time Tutors - Journey of Discovery*. In Proceedings of HERDSA Qld Conference, GIHE. Griffith University, 1999
- Boles, W. & Kelly, P. (1999) "*Developing a culturally responsive curriculum: An Electrical Engineering Experience*" ASCILITE99 - Responding to Diversity Conference, Brisbane, Dec 5-9 1999.
- Kelly, P & Messer, D. (1998) *Riding the Waves - Preparing Global Practitioners*. Waves of Change Conference, 26 Sept - 2 Oct. 1998 Gladstone, Queensland. Conference Proceedings. Vol.1, pp.307-310. Central Qld University, Howard, P., Swarbrick, G., & Churches, A. (Eds).

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Messer, D. & **Kelly, P.** (1997) "Preparing Global Practitioners: Stage One". In Proceedings, 4th World Congress on Engineering Education and Training, (Professional Development for Global Engineering Practice), held in Sydney, Australia, 20-21 November, 1997

Booklet

Kelly, P. (1999) Internationalisation of the curriculum, Teaching and Learning Series, Number One, QUT

Other Publications

Over 80 study guides for Film Australia and Australian Teachers of Media since 1995 most available from www.filmaust.com.au
